

The FCCLA Planning Process is the chapter management tool that helps members select and carry out projects to fit their needs and concerns. FCCLA members use the Planning Process to sort out thoughts, analyze situations, and plan for specific goals. The following example demonstrates how one chapter developed Community Service projects using the FCCLA Planning Process.



IDENTIFY CONCERNS

Introduction: Students are assigned to bring in information about how recent natural disasters affected individuals and families. After sharing their reports, students discuss what preparations would have relieved some of the problems.

Brainstorming: Students identify natural disaster and storm-related problems that affect local families. For each problem, they identify ways households could prepare and/or manage resources to minimize problems.

Research: Students gather information about local weather-related emergencies and how families and individuals can prepare.

List of Concerns: After hearing information, students identify related concerns.



SET A GOAL

Class sets goal to help local families prepare for weather-related emergencies before the next storm season begins.



FORM A PLAN

Student teams make plans to:

- Create a "kit" of items households should have on hand for weather-related emergencies.
- Prepare a flyer listing the kit items and distribute in the school and community.
- Obtain business and individual donations of items to make kits for those unable to make their own.
- Compile and package kits.
- Arrange to distribute kits through social service agencies, healthcare providers, schools, senior centers, and other appropriate outlets.



ACT

Students carry out their plans. Educational flyers and give-away kits are prepared and distributed.



FOLLOW UP

Students create a press release about their project and submit it to the local and school papers. They send thank-you letters to businesses and individuals who donated items for the kits. During an in-class discussion they review experiences, learning, and basic information. Related concepts are included on the next unit exam. Classroom leaders complete National Community Service Award application and submit a copy to their state adviser and to national headquarters by the deadline date.