



# Integrated FCCLA

Integrated FCCLA activities:

- are initiated during class time
- complement classroom learning
- use FCCLA resources in class
- are initiated, developed, and evaluated by students
- relate to the FCCLA Purposes
- provide incentives and recognition that are not part of class requirements
- enhance Family and Consumer Sciences Education.

## Integrated FCCLA Chapter Structure

### MEMBERSHIP

- Students who are taking or have taken a Family and Consumer Sciences Education course and who pay national and state dues to affiliate, or who are part of a chapter affiliated through the middle-level or urban chapter affiliation option, are FCCLA members. Dues may also be required at other levels, such as chapter and district/region. All students are strongly encouraged to affiliate, because all students benefit from FCCLA involvement in the classroom.
- Affiliated members may hold FCCLA officer positions; take part in STAR Events and other national programs beyond the local level; receive recognition; and participate in the chapter's out-of-class activities, trips, and projects. Nonaffiliated students (if any) may take part in in-class activities but may not be eligible to participate in state and national activities.

### ADVISER

- The Family and Consumer Sciences teacher serves as chapter adviser.

### MEETINGS

- Chapter meetings, programs, and work sessions occur during class time.
- To prepare for meetings, FCCLA leaders may meet with adviser(s) during class time, activity periods, or other arranged times.

- Members who are not currently in a FACS class may conduct individual projects and/or attend chapter meetings in a class that meets during their free period.

### LEADERSHIP

- Members select one set of officers/leaders from the membership at large.

and/or

- Each class has its own set of leaders.

and/or

- Leaders from each class serve on a schoolwide FCCLA Executive Council.

### PROJECTS

- Projects are planned and carried out by members as individuals, small groups, or as a class/chapter. Projects are related to the FACS course of study.
- Most work occurs in class. As needed, outside resources are brought into the class setting or the class moves to other settings.
- Projects often involve out-of-class assignments. They may sometimes involve school and community action on weekends, before or after school, or during activity periods.