

# Teaching with *Teen Times*

March/April 2010

*Teen Times* is a valuable tool for use in Family and Consumer Sciences classes. The articles in this month's issue can be used in class in many ways, including:

■ Check out the National Youth Traffic Safety Month toolkit mentioned on page 2 and have members plan a FACTS activity or awareness campaign promoting safe driving during prom season.

■ After reading "Daily Media Use Up Among Teens" on page 3, conduct a survey of students at your school to see how much media use is typical in your community and compare it to this study. Discuss with students the ways media use affects families. Brainstorm both positive and negative impacts, and come up with a list of guidelines for positive media use for families.

■ Read "Speak Up Against Reckless Driving" on page 3 and have students view some of the campaign materials mentioned. Assign students to work in small groups to develop their own short video to promote the idea of speaking up when they see reckless driving. Show the videos as part of your school's announcements.

■ After reading "Think Global"

on page 4 and "Going for a Global Impact" on page 7, brainstorm with students a list of possible activities your chapter could do to help students on your campus develop global awareness. Pick the project with the most support and implement it.

■ After reading "What Are You Doing This Summer?" on page 6, ask interested students to develop a bulletin board for students with local internship, community service, job, and other summer opportunities.

■ Use the ideas on page 11 to plan a 65th birthday celebration for FCCLA at your school.

■ Read "Chapters in Action" and discuss the impact these projects will have in helping rebuild Haiti. Why is it important for Americans to help out when disaster strikes elsewhere in the world? How much difference can one school's efforts make? Be sure to send a description of your chapter's efforts to [dduval@fcclainc.org](mailto:dduval@fcclainc.org).

## Resources

Check out these resources to help promote global awareness:

**Getting Beyond Visible Cultural Differences**—How to increase your understanding of a different culture and then adapt your own communication. <http://cindyking.biz/getting-beyond-visible-cultural-differences/>

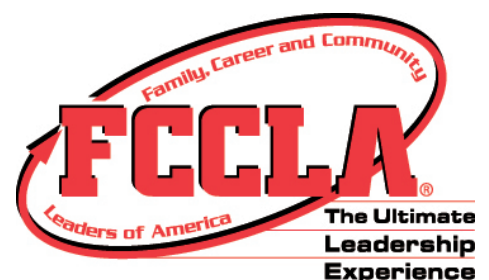
**Multicultural Quotes**—A collection of quotes on diversity. [www.edchange.org/multicultural/language/quotes.html](http://www.edchange.org/multicultural/language/quotes.html)

**EdChange**—Handouts for educators on equity, diversity, multicultural education and more. [www.edchange.org/handouts.html](http://www.edchange.org/handouts.html)

**Multicultural Education Links**—Links to a wide variety of resources on diversity topics. [www.edchange.org/multicultural/sites/1.html](http://www.edchange.org/multicultural/sites/1.html)

**Understanding Prejudice**—A website for people interested in the causes and consequences of prejudice. Features a variety of interactive exercises offering unique perspectives on prejudice, stereotyping, and discrimination. [www.understandingprejudice.org/](http://www.understandingprejudice.org/)

With this final issue of *Teen Times* for the 2009–2010 school year, we realize the traditional school year is winding down, but we hope your chapter has plans to keep members involved right to the end of this year, keep in touch through the summer, and bring them back ready for action next year. Have a great summer—  
**We hope to see you at the National Leadership Conference!**



# Teen Times Crossword Puzzle

March/April 2010

Find the answers to the following clues in the March/April 2010 issue of *Teen Times*.

## Across

1. Researchers have found that self control is \_\_\_\_\_.
4. National Youth Traffic Safety Month takes place in this month.
7. Teens spend an average of 22 minutes per day doing social \_\_\_\_\_.
8. Members of Richlands FCCLA, collected \_\_\_\_\_ Kits for Haiti with other groups in their school.
9. According to recent projections by the U.S. Census Bureau the United States will be more racially and ethnically \_\_\_\_\_ by midcentury.
10. A study in the January 20 JAMA found the prevalence of high body mass index among children and teens in the U.S. has remained \_\_\_\_\_ over the past 10 years.
11. Chapter members from S. S. Murphy High FCCLA worked with other clubs and organizations to collect and send more than \$10,700 to \_\_\_\_\_ for Haiti relief.

## Down

2. According to The Creative Group, the best internships provide plenty of opportunity to learn and \_\_\_\_\_.
3. "In our interdependent world, we are all connected and the fate of our neighbors is intrinsically linked with our own," wrote President \_\_\_\_\_.
4. Because teens do this, they manage to pack more than three extra hours of media use into their day.
5. Wheaton High FCCLA organized a project called Heart and \_\_\_\_\_ for Haiti to collect shoes to send to Haiti.
6. Former FCCLA member Lee Koelzer from Montana now works with a women's cooperative in this country.

